

Year 5

Single Age Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> A midsummer night's dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> The Explorer Blocks 13, 14,15 Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A 	<ul style="list-style-type: none"> Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
Mathematics Y5 <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division A Fractions A 	<ul style="list-style-type: none"> Multiplication and Division B Fractions B Decimals and percentages Perimeter and area Statistics 	<ul style="list-style-type: none"> Shape Position and Direction Decimals Number (Negative number) Converting units Measurements (Volume)
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces continued
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing Digital Citizenship <ul style="list-style-type: none"> Be Internet Legends: Protect your stuff Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> Purple Mash: Coding (Unit 5.1) 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Photo- Collage Composition Project: Create a personalised collage Computer Science <ul style="list-style-type: none"> Apple Everyone Can Code Puzzles: Commands Functions 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Video- Tutorials Project: Create a teaching show Computer Science <ul style="list-style-type: none"> *Apple Everyone Can Code Puzzles: For Loops Variables
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Systems Block B 	<ul style="list-style-type: none"> Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> Structures Block E Mechanisms Block F <i>Science Forces</i>
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greece 	<ul style="list-style-type: none"> Ancient Greece Comparison study – Maya / Benin and Anglo-Saxons 	<ul style="list-style-type: none"> Comparison study – Maya / Benin and Anglo-Saxons
CUSP Music – mastering the keyboard Untuned percussion <ul style="list-style-type: none"> Block A - Untuned focus: Musical stories Block A - One piece, different performers Singing <ul style="list-style-type: none"> Block B - Singing focus: Introducing structure Block B - Identify parts of a song 	Music Keyboard <ul style="list-style-type: none"> Block C - Tuned focus: Musical notation 3 Block C - Follow musical notation Singing <ul style="list-style-type: none"> Block D - Singing focus: Music technology Block D - Alter pitch and dynamic to create effects 	Music Range of instruments studied <ul style="list-style-type: none"> Block E- Performance focus: Composition 3 Block E - Perform including an element of composition Keyboard <ul style="list-style-type: none"> Block F - Tuned focus: Improvisation Block F - Improvise using repeated patterns
CUSP French <ul style="list-style-type: none"> Local places (Amenities) Emotions and numbers 0- 100 	French <ul style="list-style-type: none"> Friends and family Working together 	French <ul style="list-style-type: none"> Playing together (Sports and hobbies) Eating together (Preparing a meal)
Physical Education <ul style="list-style-type: none"> Football Tag Rugby Volleyball Dance 	<ul style="list-style-type: none"> Hockey Gymnastics Basketball Yoga 	<ul style="list-style-type: none"> Athletics Badminton Cricket OAA

<p>Personal Social Health Education</p> <p>Being Me in My World</p> <ul style="list-style-type: none"> • Planning the forthcoming year • Being a citizen • Rights and responsibilities • Rewards and consequences • How behaviour affects groups • Democracy, having a voice, participating <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Cultural differences and how they can cause conflict • Racism • Rumours and name-calling • Types of bullying • Material wealth and happiness • Enjoying and respecting other cultures 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Future dreams • The importance of money • Jobs and careers • Dream job and how to get there • Goals in different cultures • Supporting others (charity) • Motivation <p>Healthy Me</p> <ul style="list-style-type: none"> • Smoking, including vaping • Alcohol • Alcohol and anti-social behaviour • Emergency aid • Body image • Relationships with food • Healthy choices • Motivation and behaviour 	<p>Relationships</p> <ul style="list-style-type: none"> • Self- recognition and self-worth • Building self esteem • Safer online communities • Rights and responsibilities online • Online gaming and gambling • Reducing screen time • Dangers of online grooming • SMARRT internet safety rules <p>Changing Me</p> <ul style="list-style-type: none"> • Self- and body image • Influence of online and media on body image • Puberty for girls • Puberty for boys • Conception (including IVF) • Growing responsibility • Coping with change • Preparing for transition
<p>Religious Education</p> <ul style="list-style-type: none"> • 5.1 The Bible: How and why do Christians read the Bible? • 5.2 Christmas: How do our celebrations reflect the true meaning of Christmas? 	<ul style="list-style-type: none"> • 5.3 Why do Christians believe Jesus was a great teacher? • 5.4 Why do Christians believe that Easter is a celebration of Victory? 	<ul style="list-style-type: none"> • 5.5 Old Testament women. Did she make the right choice? • 5.6 Loss, death and Christian hope: Is death an ending or beginning?