

Year 1

Single Age Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>• <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> <li>• <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>There's a Rangan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>• <b>The Proudest Blue</b> Block 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme A</li> <li>• Setting descriptions A</li> <li>• Stories with familiar settings A</li> <li>• Instructional writing A</li> <li>• Shape poems and calligrams A</li> </ul>	<ul style="list-style-type: none"> <li>• Shape poems and calligrams B (Enrichment)</li> <li>• Recount from personal experience A</li> <li>• Informal letters A</li> <li>• Poetry on a theme A</li> <li>• Stories with a familiar setting B</li> <li>• Recount from personal experience B</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme B</li> <li>• Informal letters B</li> <li>• Setting descriptions B</li> <li>• Poetry on a theme (nature) B (Enrichment)</li> <li>• Instructional writing B</li> </ul>
<b>Mathematics Y1</b> <ul style="list-style-type: none"> <li>• Place Value (Within 10)</li> <li>• Addition and subtraction (Within 10)</li> <li>• Geometry (shape)</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value within 20</li> <li>• Addition and Subtraction (Within 20)</li> <li>• Place Value (within 50)</li> <li>• Length and height</li> <li>• Mass and Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> <li>• Position and Direction</li> <li>• Place Value (within 100)</li> <li>• Money</li> <li>• Time</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather</li> <li>• Introduce Plants – (trees)</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit 2: Plants, Animals including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking Block C</li> <li>• Textiles Block D</li> </ul>	<ul style="list-style-type: none"> <li>• 3D Block E</li> <li>• Collage Block F</li> </ul>
<b>Computing</b> <b>Digital Citizenship</b> <ul style="list-style-type: none"> <li>• Purple Mash: Online Safety and Exploring Purple Mash (Unit 1.1)</li> <li>• Project: Digital Citizenship presentation</li> </ul> <b>Computer Science</b> <ul style="list-style-type: none"> <li>• Purple Mash: Lego Builders (Unit 1.4)</li> <li>• Purple Mash: Maze Explorers (Unit 1.5)</li> </ul>	<b>Information Technology</b> <ul style="list-style-type: none"> <li>• Apple Everyone Can Create Early Learners:</li> <li>• Photo- Light &amp; Shadow</li> <li>• Project: Use light and shadow in a photo</li> </ul> <b>Computer Science</b> <ul style="list-style-type: none"> <li>• Purple Mash: Coding (Unit 1.7)</li> </ul>	<b>Information Technology</b> <ul style="list-style-type: none"> <li>• Apple Everyone Can Create Early Learners:</li> <li>• Video- Introduce Yourself</li> <li>• Project: Make a Selfie</li> </ul> <b>Computer Science</b> <ul style="list-style-type: none"> <li>• Purple Mash: Tech Outside of School (Unit 1.9)</li> <li>• Apple Everyone Can Code Early Learners: Commands</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms Block A <i>Instructional writing A</i></li> <li>• Structure Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C <i>Animals including humans</i></li> <li>• Materials Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block E <i>Hot and cold places</i></li> <li>• Food and Nutrition Block F <i>Instructional writing B</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Continents</li> <li>• Oceans</li> <li>• Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cities of UK</li> <li>• Seas around UK</li> <li>• Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places</li> <li>• Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>CUSP Music - Tuned and untuned percussion</b> <b>Singing</b> <ul style="list-style-type: none"> <li>• Block A - Singing focus: Being together in music</li> <li>• Block A - Control the voice – nursery rhymes</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>• Block B - Untuned focus: Introducing rhythm and pulse</li> <li>• Block B - Representing sounds pictorially</li> </ul>	<b>Music Singing</b> <ul style="list-style-type: none"> <li>• Block C - Singing focus: Introducing pitch</li> <li>• Block C - Identify changes in sounds (high/low)</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>• Block D - Untuned focus: Introducing tempo and dynamic</li> <li>• Block D - Identify changes in sounds (fast/slow, loud/soft)</li> </ul>	<b>Music Singing</b> <ul style="list-style-type: none"> <li>• Block E - Singing focus: Exploring emotions through music</li> <li>• Block E Responding to music</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>• Block F - Tuned focus: Introducing tempo and dynamic 2</li> <li>• Block F - Control and describe tempo and dynamic</li> </ul>
<b>Physical Education</b> <ul style="list-style-type: none"> <li>• Fundamentals</li> <li>• Team Building</li> </ul>	<ul style="list-style-type: none"> <li>• Sending and Receiving</li> <li>• Gymnastics</li> <li>• Invasion</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Target Games</li> <li>• Striking and Fielding</li> </ul>

<ul style="list-style-type: none"> <li>• Ball Skills</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Yoga</li> </ul>	<ul style="list-style-type: none"> <li>• Net and Wall</li> </ul>
<p><b>Personal Social Health Education</b> <b>Being me in my world</b></p> <ul style="list-style-type: none"> <li>• Feeling special and safe, being part of a class, Rights and responsibilities, consequences, owning the learning charter.</li> </ul> <p><b>Celebrating differences</b></p> <ul style="list-style-type: none"> <li>• Similarities and differences, understanding bullying and knowing how to deal with it, making new friends, celebrating the differences in everyone.</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievements with a partner, tackling new challenges, identifying and overcoming obstacles, feelings of success.</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>• Keeping myself healthy, Healthier lifestyle choices, Keeping clean</li> <li>• Being safe</li> <li>• Medicine safety/safety with household items, road safety, linking health and happiness. Exercising bodies, Physical activity, Healthy food, Sleep, Keeping clean</li> </ul>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>• Belonging to a family,</li> <li>• Making friends/being a good friend</li> <li>• Physical contact preferences</li> <li>• People who help us</li> <li>• Qualities as a friend and person</li> <li>• Self-acknowledgement</li> <li>• Being a good friend to myself celebrating special relationships.</li> <li>• <b>Changing me</b></li> <li>• Life cycle – animals and human</li> <li>• Changes in me, changes since being a baby, differences between female and male bodies (correct terminology)</li> <li>• Linking growing and learning</li> <li>• Coping with change</li> <li>• Transition.</li> </ul>
<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Harvest. How can we help those who do not have a good harvest?</li> <li>• Christmas. Why do we give and receive gifts?</li> <li>• UC 1.3 Why does Christmas matter to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• God and Creation</li> <li>• UC 1.2 Who made the world?</li> <li>• 1.5 Easter celebrating new life and new beginnings</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus was special</li> <li>• 1.7 Why is Baptism Special?</li> </ul>