

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Mathematics – Y3 <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division A • Addition and Subtraction • Multiplication and Division A 	<ul style="list-style-type: none"> • Multiplication and division B • Length and Perimeter • Fraction A • Mass and Capacity 	<ul style="list-style-type: none"> • Fractions B • Money • Time • Shape • Statistics
CUSP Science <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks 	<ul style="list-style-type: none"> • Forces and magnets • Plants 	<ul style="list-style-type: none"> • Plants continued... • Light
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Digital Citizenship • Be Internet Legends: Think before you share • Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> • Purple Mash: Coding (Unit 3.1) 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create: Photo-Everyday Objects • Project: Create a personified picture Computer Science <ul style="list-style-type: none"> • Apple Everyone Can Code Early Learners: Loops 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create: Video- Your First Movie • Project: Create your own introduction Computer Science <ul style="list-style-type: none"> • App Design Template from *Early Learners. • Project: Create an App in Keynote
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> • Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> • Food and Nutrition Block D <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> • Systems Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features 	<ul style="list-style-type: none"> • UK Study 	<ul style="list-style-type: none"> • Revisit human and physical features • OS maps and scale
CUSP History <ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Stone Age – Iron Age • Rome and the impact on Britain 	<ul style="list-style-type: none"> • Rome and the impact on Britain
CUSP Music - mastering the glockenspiel Singing <ul style="list-style-type: none"> • Block A - Singing focus: Introducing texture • Block A - Sing parts in an ensemble (e.g. rounds) Untuned percussion <ul style="list-style-type: none"> • Block B - Untuned focus: Mastering rhythm • Block B - Recognise beats in a bar (time signatures/metre) 	Music Singing <ul style="list-style-type: none"> • Block C - Singing focus: The history of singing • Block C - Singing for togetherness e.g. folk songs, war chants, hymns Glockenspiel <ul style="list-style-type: none"> • Block D - Tuned focus: Musical notation • Block D - Introduce the staff 	Music Glockenspiel <ul style="list-style-type: none"> • Block E- Tuned focus: Composition • Block E - Compose in pairs • Range of instruments studied <ul style="list-style-type: none"> • Block F - Performance focus: Introducing timbre • Block F - Perform as an ensemble (range of instruments)
CUSP French <ul style="list-style-type: none"> • Greetings and the classroom • Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> • Introductions and questions • Working together (Following instructions) 	<ul style="list-style-type: none"> • Playing together (Asking to play) • Eating together
Physical Education <ul style="list-style-type: none"> • Netball • Yoga • Swimming • Fitness 	<ul style="list-style-type: none"> • Gymnastics • Football • Dance • Swimming 	<ul style="list-style-type: none"> • Athletics • Swimming • Cricket • Rounders
Personal Social Health Education Being Me in My World	Dreams and Goals	Relationships

<ul style="list-style-type: none"> • Setting personal goals • Self-identity and worth • Positivity in challenges • Rules, rights and responsibilities • Rewards and consequences • Responsible choices • Seeing things from others' perspectives <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Families and their differences • Family conflict and how to manage it (child-centred) • Witnessing bullying and how to solve it • Recognising how words can be hurtful • Giving and receiving compliments 	<ul style="list-style-type: none"> • Difficult challenges and achieving success • Dreams and ambitions • New challenges • Motivations and enthusiasm • Recognising and trying to overcome obstacles • Evaluating learning processes • Managing feelings • Simple budgeting <p>Healthy Me</p> <ul style="list-style-type: none"> • Exercise • Fitness challenges • Food labelling and healthy swaps • Attitudes towards drugs • Keeping safe and why it's important online and offline scenarios • Respect for myself and others • Healthy and safe choices 	<ul style="list-style-type: none"> • Family roles and responsibilities • Friendship and negotiation • Keeping safe online and who to go to for help • Being a global citizen • Being aware of how my choices affect others • Awareness of how other children have different lives • Expressing appreciation for family and friends <p>Changing Me</p> <ul style="list-style-type: none"> • How babies grow • Understanding a baby's needs • Outside body changes • Inside body changes • Family stereotypes • Challenging my ideas • Preparing for transition
<p>Religious Education</p> <ul style="list-style-type: none"> • 3.6 Harvest: How do people of faith say thank you to God for the Harvest. • 3.2 Christmas: How does the present of Jesus impact on people's lives? 	<ul style="list-style-type: none"> • 3.3 Jesus: How did/does Jesus change lives? • 3.4 Easter: Is the cross a symbol of sadness or joy? 	<p>Rules for Living:</p> <ul style="list-style-type: none"> • 3.5 Which rules should we follow? • 3.1 Called by God