

### THE KEYS FEDERATION ACADEMY TRUST

# St. John's C. of E. Primary School, Hindley Green



# 2018/2019 Data

#### Our children are amazing:

- \* because they achieve above national average in reading, writing and maths at the end of Key Stage 1.
- \* because our Year 1 pupils achieve significantly above national average in Phonics.
- \* because all of our children meet the national standard for Phonics by the end of Year 2.

Early Years information	School data	National data
Children attaining a Good Level of Development	70%	72%

The table below shows the results for our Year 2 children at the end of Key Stage 1.

Key Stage 1 results	School data	National data
Pupils achieving the expected standard in reading	77%	75%
Pupils achieving a greater depth of attainment in reading	27%	25%
Pupils achieving the expected standard in writing	80%	69%
Pupils achieving a greater depth of attainment in writing	13%	15%
Pupils achieving the expected standard in mathematics	83%	76%
Pupils achieving a greater depth of attainment in mathematics	20%	22%
Pupils achieving the required level in Phonics – Y1	93%	82%
Pupils achieving the required level in Phonics – Y2	100%	91%



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#### 2018/2019 Data

#### Our KS2 headlines ...

- \* Our pupils achieve in line with or exceed national average in writing and grammar, punctuation and spelling.
- \* There has been a significant increase in the number of pupils achieving a high level of attainment in reading, compared to 2017/2018 data, with an increase of 16%.
- \* There has been a significant increase in the number of children achieving a high level of attainment in maths compared to 2017/2018 data, with an increase of 19%.

The table below shows results for our Year 6 children at the end of Key Stage 2.

Key Stage 2 results	School data	National data
Pupils achieving the expected standard in reading	62%	73%
Pupils achieving high level of attainment in reading	21%	27%
Pupils achieving the expected standard in writing	79%	78%
Pupils achieving high level of attainment in writing	14%	20%
Pupils achieving the expected standard in grammar, punctuation and spelling	86%	78%
Pupils achieving high level of attainment in grammar, punctuation and spelling	34%	36%
Pupils achieving the expected standard in mathematics	66%	79%
Pupils achieving a high level of attainment in mathematics	24%	27%
Average progress in reading	-3.1	0
Average progress in writing	-2.1	0
Average progress in mathematics	-2.4	0
Average scaled score in reading	103	104
Average scaled score in maths	104	105

Average scaled score in SPAG		106
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