



Evidencing the impact of the Primary PE and Sport Premium in St. John's C. of E. Primary School 2022/23



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,790

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	47% - 2021/22
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47% - 2021/22
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47% - 2021/22
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17, 790		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27% = £4,850
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
		Funding allocated: £4,850		Sustainability and suggested next steps:	
2 hours PE a week during curriculum time supported by the introduction of the Getset4PE scheme.		Timetable of PE lessons including hall allocation created and disseminated to all staff.		£3,000	
Daily Mile and improved playground markings which promote physical activity.		Daily mile facilitated by Sport's Leaders and incentives and rewards given for participation.		£500	
Lunchtime Sports Clubs and additional lunchtime sports activities.		Sports Leaders and identified Lunchtime Organisers to lead organised activities. Purchase necessary equipment sports equipment, certificates and stickers.		£500	
Promote active travel to school e.g. walking, scooting, cycling		Monitor travel to school (possibly through Travel Tracker). Offer incentives for pupils.		£350	
Improve cycling proficiency across the school and encourage more		Continue current Bikeability sessions. Provide bike locks etc. to		£500	

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pupils to cycle to school.	encourage children to cycle to school. Publicise lock initiatives to increase active travel to school.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21% = £3,730
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,730	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop The Sports Academy through inclusion of Pupil Leadership. Representation through Pupils of Purpose. Provide equipment for pupils to deliver activities.	Profile of The Sports Academy to be raised through presence of PE staff across school. Sports Leaders to be appointed and trained. Coats provided to identify sport's leaders in school.	£2,800		
Celebration assembly held weekly to celebrate achievements either individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy lifestyles.	Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate) PE participation board.	Time Reward certificates etc. Prizes and medals for participation		
Prominent notice boards (in hall/main entrance?) to raise the profile of PE and Sport to all pupils, staff, parents and visitors.	Regularly update notice boards with relevant information. Digital display within the entrance hall celebrating sporting achievements.	£100		
Increase pupil awareness of clubs that operate within the local area. SLT/ Sport's coaches to visit clubs and promote within school including dance and mixed martial arts through new organisation.	Visit established organisations within the local area. Create board highlighting different clubs and organisations. Invite organisations into school to increase involvement.	£200		

Advertise sporting events and achievements through social media (Twitter and Facebook)	Set up QUEST Twitter account and update regularly. SJHG Facebook updated as required.	£50		
Athlete/Professional sports person visit to inspire pupils.	Organise visitors to school (possibly through Sports for Champions)	£300		
Host an annual School Games Day involving all pupils, in addition to the traditional Sport's Days.	Organise plan for event, staff needed, equipment purchased involved etc. Participation awards.	£280		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport so that it develops the pupils' skills, knowledge and outcomes.

Percentage of total allocation:

13% = £2,300

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,300	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Deliver SOP training specific to PE, building on the Dance and gymnastic SoP held previously, as identified as an area lacking in expertise from staff.	Include regular PE sessions in the SOP CPD calendar. Attendance by all staff including TAs. Training for new Getset4 PE curriculum.	£1,000		
PE staff to undertake training in order to keep up-to date with developments and therefore raise the attainment and progress levels of pupils through good or better teaching.	Identify appropriate training for staff. Provide cover when necessary. Develop the breadth of sports coached within school.	£1,000		
Improve knowledge and provide	Buy into the HIPS cluster	£100		

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support for PE staff in order to help them enhance the profile of PE and sport	partnership. Attendance at Trinity training events.			
Development of PE and Sport provision through Performance Management. Line management responsibility for PE staff via our curriculum teams.	Performance Management action plan to support key areas of development. Lesson observations conducted and feedback given. Cover provided to facilitate.	£200		

Key indicator 4: Provide a broader range of sports, experiences and activities to all pupils with a specific focus on those who are disadvantaged. Percentage of total allocation:
22% = £3,820

intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,820	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sport/activity within and outside the curriculum in order to maximise participation especially for girls, Pupil Premium children and SEND pupils. Complete review so that we can understand what the barriers to participation are.	Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership. Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school.	£2,000		
Inclusion of sports requiring additional equipment to broaden the spectrum of sports on offer.	Purchase necessary equipment e.g. Football goals, footballs, markers and cones. Dodgeballs etc.	£1,070		

<p>Ensure pupils are prepared for sporting events by wearing the correct and appropriate kit. Provide for disadvantaged pupils as required.</p>	<p>Purchase a new kit, when necessary. These will include 'splash' jackets for inclement weather and a girls' football kit.</p>	<p>£750</p>		
<p>Offer the chance for pupils to attend residential, which will provide the opportunity to experience outdoor and adventurous activities.</p>	<p>Subsidise the cost of Year 5/6 residential to Robinwood, when necessary so that all pupils can attend and finance is not a barrier to participation. Subsidising transport to keep costs low.</p>	<p>50% subsidised for identified pupils.</p>		

Key indicator 5: Increased participation in competitive sport across all pupils				Percentage of total allocation: 17% = £3,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership. This should be across a range of sports and a range of levels of ability. To enter new competitive competitions e.g. Pop Lacrosse and Tag Rugby in order to broaden the range of sports on offer to pupils. Include SEND pupils in new experiences through the 'Just Join In' sessions. Facilitate Sport's Week to incorporate our traditional Sport's Day.	Enter teams in regular competitive competitions and prepare teams in advance. Arrange to participate in intra and inter school competitions. Organise teams, transport and kit before each event. Liaise with School Sport Organiser regularly and track achievements. Participate in Trust-wide competitive matches and events.	£1,000 for purchasing kit and equipment. £2,000 towards travel.		

Signed off by	
Head Teacher:	Jason Heatley
Date:	September 2022
Subject Leader:	Curriculum Team Leads- Joanne Lawrence/ Gail Halton Subject specialist- Gareth Edwards
Date:	September 2022
Governor:	Katharine Gore
Date:	September 2022